

International School Leadership Certificate

Globally-Recognized Leadership Certificate

INQUIRY QUESTIONS

Module 1: Leadership for School Improvement

- What is your WHY and how does it connect to student achievement and well-being?
- How might international research about effective school leadership practices promote equity, diversity and inclusion in your school?
- Are you managing, leading or always doing both?
- How can a school-level leadership framework improve your leadership practices?

Module 2: Characteristics of Effective Schools and Systems

- What are the dimensions associated with effective and inclusive schools and systems?
- How will an understanding of effective and inclusive schools guide your next steps as a leader?
- What does the research say about the high yield areas for improvement?
- How is your school performing? What are the strengths and areas for improvement?
- How do you know whether or not your school is a learning organization?

Module 3: Building Relationships and Developing People

- What are the qualities of an inspirational leader? Are you an inspirational leader?
- How do you best assess emotional and cultural intelligences in your school setting?
- What are some valuable ways understanding Emotional Quotient (EQ) and Cultural Quotient (CQ) is helping high performing schools increase professional capital, collective efficacy and school capacity?
- What are the top personal leadership resources available to leaders?
- Why is authentic leadership so vital to trust building? How can your learning community foster authentic leadership to improve professional collaboration, classroom instruction, student motivation and achievement?
- Is collaboration where it needs to be in order to optimize instructional and intercultural capacity in your learning community? How can you tell?

Module 4: Setting Goals and Expectations Using Data Informed Decision-Making

- Are you and your team working hard and not yet seeing the improvements desired?
- Are you gathering the right data? What additional data do you need to collect?
- How will a structured process improve your data conversations with others? How do you move from raw data to targeted goals?
- What is the role of Programme for International Student Assessment (PISA) and other large-scale assessments?
- What are the best strategies for engaging teachers in a review of school data to inform improvement planning and decision-making?

Module 5: Leading Improvement in Classroom Instruction

- How can learning walks and professional conversations boost teaching and learning?
- How might a differentiation framework help school professionals meet individual needs and maintain high expectations for all?
- What is instructional strategy research suggesting for highly effective schools and how does your school stack up today?
- How do inquiry-based strategies work to engage student higher order thinking and build intercultural competence and global citizenship?
- Why will the application of the professional learning cycle support collaborative inquiry? What is the next step?

Module 6: Instructional Leadership Project Plan: The application of theory to practice

- How can you incorporate all of your new learning into an actionable plan?



MASTER'S CREDIT AT



香港教育大學

The Education University
of Hong Kong

www.eduhk.hk

A WONDERFUL PROGRAM!

*"The program is impacting what I do and how I do it.
Your module professors are excellent... Please thank your
hard-working instructors, they have great advice and specific
feedback. Your institution has led to a huge academic growth
to my staff within one academic year."*

Principal in Belgium

PROGRAM DELIVERY AND PRICING

Program Delivery

We offer the flexibility to choose between onsite, hybrid and online delivery! Aside from our customized learning, our greatest strength is the quality of our instructors. Beyond having demonstrated the highest levels of leadership, these individuals stand out as exemplary teachers. Another critical element in our unique program delivery is the contextualizing of the program which is tailored to understand the nature of, and priorities of our client.

Onsite Program Delivery

We engage in meetings with the client steering committee to contextualize the program.

Pre-Session 1: Webinar

Onsite Sessions

Modules 1 and 2 (3 days)

Inter-Session Activities

- Submission of Personal Reflection
- Webinar – Reflecting on the application of the new knowledge

Modules 3 and 4 (3 days)

Inter-Session Activities

- Submission of Personal Reflection
- Webinar – Reflecting on the application of the new knowledge

Modules 5 and 6 (3 days)

Final Activities

- Submission of Personal Reflection
- Submission of Instructional Leadership Project Plan

Hybrid Program Delivery

Modules may be delivered online in full or in part to meet the needs of the client.

Online Program Delivery

The program will be contextualized to meet the needs of the client. Typically, modules are delivered over a 5-week period and require 2-3 hours per week of active participation that includes

- interacting with fellow participants and the instructor
- committing to regular contributions and completing all activities and
- participating in 2 webinars.

Program Pricing

Examples of contracted delivery: per group

1. Onsite 3-day (2 Modules) delivery for up to 35 participants - \$17,500* CAD plus venue costs
2. Contracted Online Module for up to 18 participants - \$6,800 CAD*

Quotes for delivery are available upon request.

* Prices are reflected in Canadian Currency (CAD). All quotes and pricing examples are subject to applicable taxes.

OUR VISION

A world with exemplary school leaders who drive improvement in student learning and well-being.

OUR MISSION

To provide all school leaders with exemplary professional learning focused on the application of theory and research to leadership practices known to improve student achievement.

ISL ADVOCATES



Dr. Simon Breakspear



Dr. Karen Edge



Dr. Michael Fullan, O.C.



Dr. Avis Glaze



Dr. Andy Hargreaves



Dr. Ken Leithwood



Dr. Lyn Sharratt

OUR CLIENTS AND PARTNERS

We have delivered programs in:

Aruba
Australia
Belgium

Brazil
Cayman Islands
China
Denmark

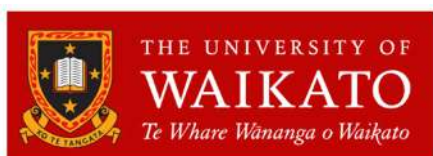
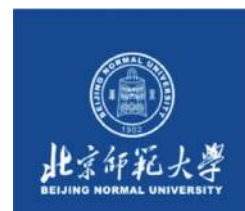
Kuwait
Lesotho
New Zealand
Norway

Peru
Qatar
South Africa

St. Vincent and the Grenadines
Sweden

Our program has been recognized by a number of organizations and institutions around the globe.

UNIVERSITIES



New Zealand



University College Lillebaelt (UCL)
Denmark

MINISTRIES AND DEPARTMENTS



Lomma
Sweden

Staffanstorp
Sweden



ORGANIZATIONS



INTERNATIONAL SCHOOL ASSOCIATIONS AND SCHOOLS



Are you interested in partnering in program delivery?

- **Contracted delivery** involves jurisdictions, organizations and schools entering into a specific contract for program delivery.
- **Co-sponsoring delivery** is a joint undertaking between ISL and a jurisdiction, organization or school. Each assumes certain responsibilities, with the local co-sponsor assisting in local promotions and facilitation of the program, without assuming financial risk.
- **Licensing Fee Agreement** is an arrangement whereby ISL provides the rights of usage regarding specific program materials for unaccompanied program delivery.
- **Partnership** is a contractual arrangement for program delivery that involves the co-appointment and training of identified instructors, the provision of an online platform, the review and modification of the program and the issuance of jointly-branded certificates.