

# International School System Leadership Certificate Program

## Globally-Recognized Leadership Certificate

### INQUIRY QUESTIONS

#### **Module 1 Leadership for System Improvement**

- How is understanding your “why” critical to creating the system “why”?
- What does current leadership research reveal about ways effective system leaders approach post-pandemic teaching and learning? How can you apply it in your system?
- Why is Fullan & Kirtman’s research on key competencies for system change so potent and relevant today?
- What, specifically, are your leadership strengths and areas for growth?
- How is a meaningful system-level leadership framework, collectively created to reflect international literature, able to improve your leadership practices?

#### **Module 2 Effective Schools Systems**

- How is your system performing? How do you know?
- What does current effective systems research reveal to help improve your personal leadership and system performance?
- What has the pandemic taught system leaders about addressing systemic challenges and leading in the future?
- How can your school “system” be mobilized to build intercultural competencies, global citizenship skills, learning organizations and all-around better outcomes and performance?

#### **Module 3 Capacity Building Practices**

- How does your system build capacity? How effective is your system? How do you know?
- What are we learning from effective systems using emotional intelligence (EQ) and cultural intelligence (CQ) to create inclusive systems that maximize school performance?
- Which personal leadership attributes are most helpful to practising system leaders today?
- Why is building lateral capacity, within schools, across systems and between systems, a key improvement strategy? What can you begin to do differently to build the capacity?
- How will an understanding of leadership conversations build capacity?

## Module 4 Data Use and Planning Practices

- How is data informing decision making in your system? Are you gathering the right data? How do you know? What additional data is required?
- Are your school and system leaders working hard and not yet seeing the improvements desired?
- What are the required system-level conditions that will help you build a high-performing, data-informed culture?
- How are effective school systems organizing, implementing and evaluating improvement plans? What might you do differently to ensure improvement?
- What are some recommended strategies for system-level communications to inform your decision-making and processes for monitoring and evaluating school improvement?

## Module 5 Instructional Practices

- How effective are instructional practices in your schools? How do you know?
- How are you creating the conditions and supporting instructional leadership in your schools? How might instructional leadership frameworks strengthen the impact?
- What important system conditions are necessary to help maximize school leader efficacy and strengthen instructional leadership in your schools?
- How can leaders across your system be fully supported in their analysis of current system-level practices and potential new applications?

## Module 6 Collaborative Inquiry Plan for System Leaders

- How can you incorporate all of your new learning into an actionable plan?



*“It is not that the research literature is unhelpful but rather it needs to be put into perspective so that individual change leaders can learn to become more effective in practical, meaningful ways. Our intent is to place the leader in the driver’s seat, in charge of their own learning while collaborating with others.”*

**(Fullan 2012)**

**MASTER’S CREDIT AT**

 **Charles Sturt  
University**

[www.csu.edu.au](http://www.csu.edu.au)



**香港教育大學**

**The Education University  
of Hong Kong**

[www.eduhk.hk](http://www.eduhk.hk)

# PROGRAM DELIVERY AND PRICING

## **We offer you the flexibility to choose between onsite, online or hybrid delivery!**

Aside from our customized learning, our greatest strength is the quality of our instructors. Beyond having demonstrated the highest levels of leadership, these individuals stand out as exemplary teachers. Another critical element in our unique program delivery is the contextualizing of content. Our programming is tailored to understand the nature of, and priorities for, your specific jurisdiction.

## **Onsite Program Delivery**

Onsite delivery is supported by an online learning forum that includes learning resources, a stop-start-continue quiz for day one, a reflection submission and program evaluation.

Onsite delivery typically involves 1.5 days, per modules 1-5

- 3-day session for modules 1 and 2
- 3-day session for modules 4 and 5
- 2-day session for modules 3 and 6

## **Hybrid Program Delivery**

Individual modules are delivered with a combination of onsite and online participation. For example, two modules can be delivered with 2 days onsite, followed by 7 hours online over the following 4 weeks.

## **Online Program Delivery**

Modules are delivered over a 5-week period and require 2-3 hours per week of active online participation. The required technical skills are minimal, given the state-of-the-art learning management system.

Online delivery allows participants to progress through the module as a cohort requiring

- interacting with fellow participants and the instructor online
- committing to making regular online contributions and
- participating in two web-conferences arranged by the instructor.

Online delivery timing allows participants the flexibility to determine the time and days of active participation.

## **Certification**

We issue individual module certificates of completion and the International School Leadership Certificate after successfully meeting the specified program requirements.

## **Program Pricing**

### **Open Registration Delivery: per participant**

- Online modules are \$452 CAD per module
- Onsite modules 1-5 are \$450 CAD each plus venue costs
- Onsite 3-day, two modules is \$900 CAD each plus venue costs

### **Contracted delivery: per group**

Examples:

1. Online modules (1-5) for \$8,250 CAD – 15 participants
2. Onsite 3-day (two modules) for \$16,500 CAD plus venue costs – 15 participants

Quotes for delivery are available upon request.

### OUR VISION

A world with exemplary school leaders who drive improvement in student learning and well-being.

### OUR MISSION

To provide all school leaders with exemplary professional learning focused on the application of theory and research to leadership practices known to improve student achievement.

### ISL ADVOCATES



Dr. Simon Breakspear



Dr. Karen Edge



Dr. Michael Fullan, O.C.



Dr. Avis Glaze



Dr. Andy Hargreaves



Dr. Ken Leithwood



Dr. Lyn Sharratt

## OUR CLIENTS AND PARTNERS

We have delivered programs in:

Aruba  
Australia  
Belgium

Brazil  
Cayman Islands  
China  
Denmark

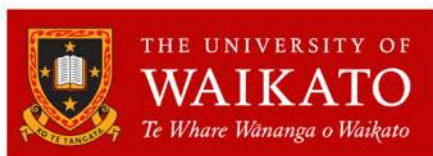
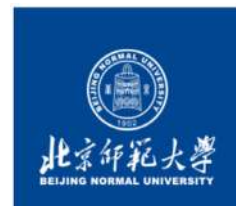
Kuwait  
Lesotho  
New Zealand  
Norway

Peru  
Qatar  
South Africa

St. Vincent and  
the Grenadines  
Sweden

Our program has been recognized by a number of organizations and institutions around the globe

### UNIVERSITIES



New Zealand



University College Lillebaelt (UCL)  
Denmark



## MINISTRIES AND DEPARTMENTS



## ORGANIZATIONS



## INTERNATIONAL SCHOOL ASSOCIATIONS AND SCHOOLS



## Are you interested in partnering in program delivery?

- **Contracted delivery** involves jurisdictions, organizations and schools entering into a specific contract for program delivery.
- **Co-sponsoring delivery** is a joint undertaking between ISL and a jurisdiction, organization or school. Each assumes certain responsibilities, with the local co-sponsor assisting in local promotions and facilitation of the program, without assuming financial risk.
- **Licensing Fee Agreement** is an arrangement whereby ISL provides the rights of usage regarding specific program materials for unaccompanied program delivery.
- **Partnership** is a contractual arrangement for program delivery that involves the co-appointment and training of identified instructors, the provision of an online platform, the review and modification of the program and the issuance of jointly-branded certificates.