

# International School Leadership Certificate

## Globally-Recognized Leadership Certificate

### INQUIRY QUESTIONS

#### **Module 1 Leadership for School Improvement**

- What is your “why” and how does it connect to student achievement and well-being?
- How might international research about effective school leadership practices for 21st century classroom teaching and learning be applied in your school setting, post-pandemic?
- Are you managing, leading or always doing both? How does that work?
- How can a meaningful school-level leadership framework, collectively created to reflect the literature and international frameworks, improve your leadership practices?

#### **Module 2 Characteristics of Effective Schools and Systems**

- How will an understanding of effective schools guide your next steps as a leader?
- In a post-pandemic period, what are the key elements to address?
- How is your school performing? What are the strengths? Areas for improvement?
- What are the high yield areas for improvement?
- How can you strengthen the “system” to support your school and others?

#### **Module 3 Building Relationships and Developing People**

- How do you best assess emotional and cultural intelligences in your school setting?
- What are some valuable ways understanding EQ and CQ is helping high performing schools increase professional capital, collective efficacy and school capacity?
- What are the top personal leadership resources available to leaders?
- Why is authentic leadership so vital to trust building and how can your learning community lean into authentic leadership to improve professional collaboration, classroom instruction, student motivation and achievement?
- Is collaboration where it needs to be in order to optimize instructional and intercultural capacity in your learning community? How can you tell?

## Module 4 Setting Goals and Expectations Using Data Informed Decision-Making

- Are you and your team working hard and not yet seeing the improvements desired? How do you know?
- Are you gathering the right data? What additional data will you collect?
- How will a structured process improve your data conversations with others? How do you move from raw data to targeted goals?
- Are your school goals objectives based or results based? Why does that matter?
- What is the role of Program for International Student Assessment (PISA) and other large-scale assessments?
- What are the best strategies for engaging teachers in a review of school data to inform improvement planning and decision-making?

## Module 5 Leading Improvement in Classroom Instruction: Meeting the needs of all learners

- What's happening with classroom walkthroughs and challenging conversations to boost teaching quality?
- How does understanding diverse learning styles and instructional strategies help school professionals meet individual needs and maintain high expectations for all?
- What is instructional strategy research suggesting for future highly effective schools and how does your school stack up today?
- What inquiry-based strategies are working to engage student higher order thinking and build intercultural competence and global citizenship?
- Why will the application of the professional learning cycle support collaborative inquiry? What is the next step?

## Module 6 Instructional Leadership Project Plan: The Application of theory to practice

- How can you incorporate all of your new learning into an actionable plan?



### A WONDERFUL PROGRAM!

*“The program is impacting what I do and how I do it. Your Module professors are excellent.... Please thank your hard-working instructors, they have great advice and specific feedback. Your institution has led to a huge academic growth to my staff within this one academic year.”*

**Principal in Belgium**

### MASTER'S CREDIT AT



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# PROGRAM DELIVERY AND PRICING

## **We offer you the flexibility to choose between onsite, online or hybrid delivery!**

Aside from our customized learning, our greatest strength is the quality of our instructors. Beyond having demonstrated the highest levels of leadership, these individuals stand out as exemplary teachers. Another critical element in our unique program delivery is the contextualizing of content. Our programming is tailored to understand the nature of, and priorities for, your specific jurisdiction.

## **Onsite Program Delivery**

Onsite delivery is supported by an online learning forum that includes learning resources, a stop-start-continue quiz for day one, a reflection submission and program evaluation.

Onsite delivery typically involves 1.5 days, per modules 1-5

- 3-day session for modules 1 and 2
- 3-day session for modules 4 and 5
- 2-day session for modules 3 and 6

## **Hybrid Program Delivery**

Individual modules are delivered with a combination of onsite and online participation. For example, two modules can be delivered with 2 days onsite, followed by 7 hours online over the following 4 weeks.

## **Online Program Delivery**

Modules are delivered over a 5-week period and require 2-3 hours per week of active online participation. The required technical skills are minimal, given the state-of-the-art learning management system.

Online delivery allows participants to progress through the module as a cohort requiring

- interacting with fellow participants and the instructor online
- committing to making regular online contributions and
- participating in two web-conferences arranged by the instructor.

Online delivery timing allows participants the flexibility to determine the time and days of active participation.

## **Certification**

We issue individual module certificates of completion and the International School Leadership Certificate after successfully meeting the specified program requirements.

## **Program Pricing**

### **Open Registration Delivery: per participant**

- Online modules are \$452 CAD per module
- Onsite modules 1-5 are \$450 CAD each plus venue costs
- Onsite 3-day, two modules is \$900 CAD each plus venue costs

### **Contracted delivery: per group**

Examples:

1. Online modules (1-5) are \$8,250 CAD – 15 participants
2. Onsite 3-day (two modules) for \$16,500 CAD plus venue costs – 15 participants

Quotes for delivery are available upon request.

**OUR VISION**

A world with exemplary school leaders who drive improvement in student learning and well-being.

**OUR MISSION**

To provide all school leaders with exemplary professional learning focused on the application of theory and research to leadership practices known to improve student achievement.

**ISL ADVOCATES**



Dr. Simon Breakspear



Dr. Karen Edge



Dr. Michael Fullan, O.C.



Dr. Avis Glaze



Dr. Andy Hargreaves



Dr. Ken Leithwood



Dr. Lyn Sharratt

**OUR CLIENTS AND PARTNERS**

We have delivered programs in:

Aruba  
Australia  
Belgium

Brazil  
Cayman Islands  
China  
Denmark

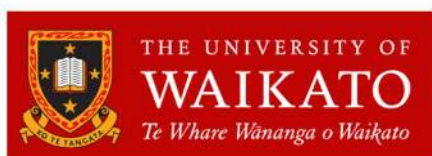
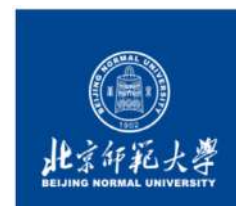
Kuwait  
Lesotho  
New Zealand  
Norway

Peru  
Qatar  
South Africa

St. Vincent and the Grenadines  
Sweden

Our program has been recognized by a number of organizations and institutions around the globe

**UNIVERSITIES**



New Zealand



University College Lillebaelt (UCL) Denmark

## MINISTRIES AND DEPARTMENTS



Ministry of Education  
Cayman Islands Government



Esbjerg  
Kommune

## ORGANIZATIONS



## INTERNATIONAL SCHOOL ASSOCIATIONS AND SCHOOLS



## Are you interested in partnering in program delivery?

- **Contracted delivery** involves jurisdictions, organizations and schools entering into a specific contract for program delivery.
- **Co-sponsoring delivery** is a joint undertaking between ISL and a jurisdiction, organization or school. Each assumes certain responsibilities, with the local co-sponsor assisting in local promotions and facilitation of the program, without assuming financial risk.
- **Licensing Fee Agreement** is an arrangement whereby ISL provides the rights of usage regarding specific program materials for unaccompanied program delivery.
- **Partnership** is a contractual arrangement for program delivery that involves the co-appointment and training of identified instructors, the provision of an online platform, the review and modification of the program and the issuance of jointly-branded certificates.