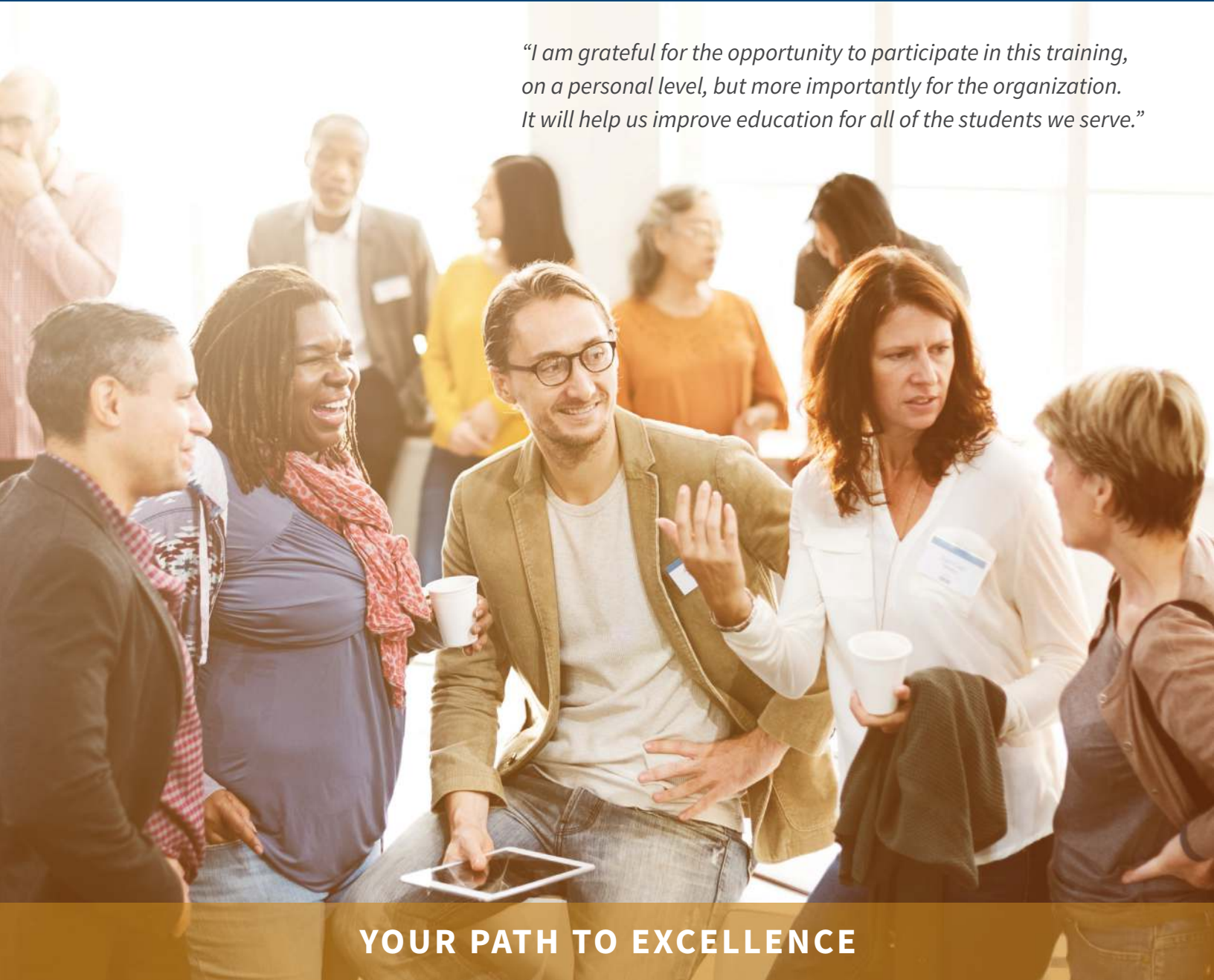




INTERNATIONAL  
SCHOOL LEADERSHIP

# International School *System* Leadership Certificate Program

*"I am grateful for the opportunity to participate in this training, on a personal level, but more importantly for the organization. It will help us improve education for all of the students we serve."*



**YOUR PATH TO EXCELLENCE**

a subsidiary of



# Exemplary Learning for all Leaders of Educational Systems – Directors, Superintendents, Assistant Superintendents, Program Leaders, Elected Officials and Ministry Personnel

The content of the **system-level leadership program** is founded on research that points to a clear and powerful connection between effective school-level and system-level leadership practices. Our programming aligns in focus and structure and while elements overlap in selected content, they bring a particular and unique perspective to the learning process.

## Module 1 Leadership for System Improvement

- understand effective school-level leadership
- examine practices of an effective school leader in 21st century teaching and learning, using current international school leadership frameworks and research
- understand the system-level leadership required to support your schools
- explore the roles in terms of processes, providing and aligning resources, developing leadership capacity and ensuring productive relationships
- collectively apply new knowledge to develop a draft system-level leadership framework by reflecting on the discussed literature and shared frameworks

## Module 2 Effective School Systems

- understand key characteristics of effective schools and the current supporting research
- review frameworks for the analysis and support of schools
- understand characteristics of effective systems and practices that support 21st century teaching and learning in schools
- consider the potential impact of PISA results and probe levers for change
- collectively apply new knowledge to develop a draft system effectiveness framework

### Our Vision

A world with exemplary school leaders who drive improvement in student learning and well-being.

### Our Mission

To provide all school leaders with exemplary professional learning focused on the application of theory and research to leadership practices known to improve student achievement.

### ISL Advocates



Dr. Simon Breakspear



Dr. Karen Edge



Dr. Michael Fullan, O.C.



Dr. Avis Glaze



Dr. Andy Hargreaves



Dr. Ken Leithwood



Dr. Lyn Sharratt

### Module 3 Capacity Building Practices

- understand effective practices at the school and system level
- explore in-depth the concepts of emotional and cultural intelligence
- understand the importance of building relational trust, a collaborative culture and collective efficacy
- probe how to improve challenging conversations
- explore collaborative inquiry, mentoring programs, system development plans, school and principal supervision, school visits and strategies to increase system-level collaboration
- collectively apply this new knowledge to an analysis of current system-level practices

### Module 4 Data Use and Planning Practices

- understand what makes effective school-level practices
- discuss characteristics of collaborative school cultures
- understand the importance of collecting and analyzing a wide variety of student achievement data
- explore how to effectively plan, monitor and evaluate school improvement
- understand valuable system-level practices -- explore how to work with principals using a variety of data to inform decision-making, examine data collection systems, components of and processes for creating system plans, implementation rubrics and the role of collaborative inquiry
- collectively apply this additional new knowledge to analysis of the current system-level practices

### Module 5 Instructional Practices

- understand conditions for learning, universal design for learning, tiered interventions, differentiated instruction, assessment and high-yield strategies
- identify the role of professional learning, collaborative inquiry and the value of learning walks
- discuss system-level practices to ensure a strong instructional program, collective efficacy and student agency
- explore how to monitor the quality of teaching through classroom and school walkthroughs, including challenging conversations and probing the strong connection between school improvement plans, system plans and budget
- distinguish between professional development and learning
- collectively apply their new knowledge to analysis of the current system-level practices

### Module 6 Collaborative Inquiry Plan for System Leaders

- develop a collaborative inquiry plan for system leaders in your jurisdiction by addressing a series of unique questions
- actively apply the new knowledge acquired during the program to your plan

*“Think ‘system’ and not ‘individual school’ if the goal is to fundamentally change the culture of schools.”*

*Dr. Michael Fullan, O.C.*

## Program Delivery and Pricing

We offer you the flexibility to choose between onsite, online or hybrid delivery!

Aside from our customized learning, our greatest strength is the quality of our instructors. Beyond having demonstrated the highest levels of leadership, these individuals stand out as exemplary teachers. Another critical element in our unique program delivery is the contextualizing of content. Our programming is tailored to understand the nature of and priorities for your specific jurisdiction.

### Onsite Program Delivery

All modules are highly interactive and use a broad range of strategies, therefore, registration is limited to a maximum of 35 per group. Each module also requires the online submission of a personal reflection following each learning experience.

Onsite delivery is supported by an online learning forum, including,

- learning resources
  - a stop/start/continue quiz for day one
  - a reflection submission and
  - a program evaluation.
- Onsite delivery timing for Certificate 1
- 3-day session for Modules 1 and 2
  - 3-day session for Modules 4 and 5
  - 2-day session for Modules 3 and 6

### Online Program Delivery

Modules are delivered over a 5-week period and require 2-3 hours per week of active online participation. The required technical skills are minimal, given the state-of-the-art learning management system.

Online delivery allows participants to progress through the module as a cohort requiring

- interacting with fellow participants and the instructor online
- committing to making regular online contributions and
- participating in two web-conferences arranged by the instructor.

Online delivery timing allows participants the flexibility to determine the time and days of active participation.

### Hybrid Program Delivery

Individual modules are delivered with a combination of onsite and online participation. For example, two modules can be delivered with 2 onsite days, followed by 7 hours online over the following 4 weeks.

### Certification

We issue individual module certificates of completion and the International School Leadership Certificates after successfully meeting the specified program requirements.

### Program Pricing

- Online modules are **\$452 CAD per module**
- Onsite modules are **\$400 CAD per module plus site costs**. A minimum of 15 registrants is required.

Contracted delivery prices are available and determined by participant enrollment and specific site costs.

[LEARN MORE](#)

## Are you Interested in Partnering in Program Delivery?

- **Contracted Delivery** involves jurisdictions, organizations and schools entering into a specific contract for program delivery.
- **Co-sponsoring Delivery** is a joint undertaking between ISL and a jurisdiction, organization or school. Each assumes certain responsibilities, with the local co-sponsor assisting in local promotions and facilitation of the program, without assuming financial risk.
- **Licensing Fee Agreement** is an arrangement whereby ISL provides the rights of usage regarding specific program materials for unaccompanied program delivery.
- **Partnership** is a contractual arrangement for program delivery that involves the co-appointment and training of identified instructors, the provision of an online platform, the review and modification of the program and the issuance of jointly-branded certificates.