

Sample Educational Study Tour

International School Leadership has a long history of providing Education Study Tours for international educational leaders who wish to understand the Ontario experience in driving student achievement improvements.

Below is a typical agenda for an ISL Education Study Tour. Ontario educators are called upon to provide the presentations and facilitate the learning. In addition, school visits are arranged within the Greater Toronto Area.

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Ontario Principals' Council / International School Leadership Welcome/Overview</p> <p>Learning Session: The Ontario Improvement Strategy: What works and what remains to be done?</p> <p>Whole system change strategies. Improving Learning Teaching and Leading in Ontario. What events lead to the school reform in Ontario and what were the success and challenges experienced; strategies used to improve the performance of</p>	<p>Learning Session: Deep Leadership</p> <p>Ontario Leadership Framework and the Five Core Leadership Capacities</p> <p>This seminar will highlight the domains of leadership for school leaders in Ontario and the importance of understanding the personal leadership resources that leads to setting the conditions for student success and wellbeing.</p>	<p>School Visits</p> <p>Visit schools in the Greater Toronto Area. Schools can be selected based on focus, interest, panel, etc.</p> <p>Personal Time / Sightseeing</p>	<p>School Visits</p> <p>Visit schools in the Greater Toronto Area. Schools can be selected based on focus, interest, panel, etc</p> <p>Debrief School Visits</p> <p>Learning Session: Teacher Learning and Collaborative Inquiry</p> <p>Increasing staff capacity is essential to improved student learning. Driven by a moral purpose, the effective administrator needs to strive to learn along with his/her staff to</p>	<p>Learning Session: Professional Learning Communities/Data Leadership</p> <p>Participants will have the opportunity to engage in some authentic activities of a PLC. They will examine actual school data to identify a learning need; participate as a team of teachers in moderated marking; discuss rubric formation and share teaching strategies to address learning needs. Steps of the professional learning cycle - plan, act, observe and reflect will be introduced.</p>

<p>schools over the last eleven years.</p> <p>Learning Session: Educating for Democracy: Character, Citizenship and Life Skills Development</p> <p>Time of Reflection Reviewing the new knowledge</p>	<p>Guest Education Expert Presenter</p> <p>The Education Quality and Accountability Office (EQAO) The EQAO is an independent government body that develops and oversees reading, writing and mathematics tests that Ontario students must take in Grades 3,6,9 and 10. The EQAO is a fundamental source of evidence about student achievement in Ontario.</p>		<p>increase their own capacity as an educator. This leadership from within will help pave the way for improved learning among staff and ultimately among students.</p>	<p>Guest Education Expert Presenter</p>
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