

International School Leadership Report 2015-16

Online Academy Course Offerings

International Schools and Systems Certificate (Formally Leading International Schools Certificate)

This program is designed for teachers and administrators who are preparing for teaching or leading in an international school. The Council of International Schools recently guided the development of the program to ensure three key themes radiate throughout the program: internationalism, global citizenship and intercultural competencies.

2015 program offerings:

January 19 – February 9

July 6 – 27

Most Candidates are from Ontario and have completed the Principal's Qualification Program (PQP).

International School Leadership Certificate

| Dates | Module | Topic |
|----------------------------------|---------------|----------------------------------------------------------------------------------------------|
| January 5 to February 9, 2015 | 1 | Principal Leadership for School Improvement |
| April 7 to May 11, 2015 | 2 | Characteristics of Effective Schools and Systems |
| September 21 to October 26, 2015 | 3 | Building Relationships and Developing People |
| January 4 to February 8, 2016 | 2 | Characteristics of Effective Schools and Systems |
| January 4 to February 8, 2016 | 3 (2 cohorts) | Building Relationships and Developing People |
| January 4 to February 8, 2016 | Module 6 | Instructional Leadership Project Proposal Development: The application of theory to practice |

Candidates from Australia, Bermuda, Brazil, Cambodia, Canada, China, Denmark, Germany, Indonesia, Jamaica, Lesotho, Norway, Trinidad, Vietnam and United Arab Emirates, the Virgin Islands) have participated in the International School Leadership Certificate online modules.

The following modules are current scheduled to be offered from April 4 to May 6:

- Modules 1, 2, 3, 4, 6.

Onsite Program Offerings

Valparaiso, Chile

Valparaiso University

January 9 - 19, 2015

Module 1: Principal Leadership for School Improvement

Module 2: Characteristics of Effective Schools and Systems

Module 3: Building Relationships and Developing People

Module 4: Setting Goals and Expectations Using Data Informed Decision Making

Module 5: Leading Improvement in Classroom Instruction: Meeting the Needs of All Learners

Module 6: Instructional Leadership Project Proposal Development

Workshop: Challenging Conversations (one-day)

Instructor: Marg Warren

Grand Cayman, Cayman Islands

Cayman Islands Government

January 19 – 22, 2015

Module 3: Building Relationships and Developing People

Module 4 (half): Setting goals and Expectations Using Data Informed Decision Making

Instructor: Phil Baker

Two groups made up of principals and deputies

Lima, Peru

Innova Schools

January 19 - 23, 2015

Master Trainer for International School Leadership Certificate Level 1.0 (Module 1 - 6)

Audience: School Leaders from Innova Schools who have previously completed the ISL certification program

10 people from Innova Schools are now certified instructors and can deliver the ISL program in within their consortium

Instructor: Bob Jackson

Lima, Peru (Program taking place in Toronto)

Innova Schools

February 9 - 13, 2015

International School System Leadership Certificate Program (customized modules)

Module 1: Setting the Context for and Embracing the Evidence of Strong Systems

Module 2: Standard of Practice: District Commitment to a Shared Vision

Module 3: Standard of Practice: Strategic Leadership

Module 4: Standard of Practice: Focused Assessment and Instructional Practices

Five (5) Regional Directors travelling to Toronto to receive training at the OPC office

Hamilton, New Zealand

University of Waikato

March 24 – 26, 2015

Module 1: Principal Leadership for School Improvement

Module 2: Characteristics of Effective Schools and Systems

Instructor: Dr. Joanne Robinson

Grand Cayman, Cayman Islands

Cayman Islands Government

May 11 – 15, 2015

Module 4 (half): Setting goals and Expectations Using Data Informed Decision Making

Module 5: Leading Improvement in Classroom Instruction: Meeting the Needs of All Learners

Module 6: Instructional Leadership Project Proposal Development

Instructor: Phil Baker

Brasilia, Brazil

American School of Brasilia

June 11 – 13, 2015

Module 1: Principal Leadership for School Improvement

Module 2: Characteristics of Effective Schools and Systems

Instructor: Joni Heard

Hamilton, New Zealand

University of Waikato

July 13 – 17, 2015

Module 3: Building Relationships and Developing People

Module 4: Setting goals and Expectations Using Data Informed Decision Making

Module 5: Leading Improvement in Classroom Instruction: Meeting the Needs of All Learners

Instructor: Marg Warren

Oslo, Norway

The Skoleleder-forbundet

Quality Hotel Gardermoen Airport

September 23 – 25, 2015

Module 1: Principal Leadership for School Improvement

Module 2: Characteristics of Effective Schools and Systems

Instructor: Joni Heard

Odense, Denmark

The University College Lillebaelt (UCL)

September 30 – October 2, 2015

Module 1: Setting the Context for and Embracing the Evidence of Strong Systems

Module 2: Characteristics of Effective Schools and Systems

Module 4: Setting Goals and Expectations Using Data Informed Decision Making

Module 5: Leading Improvement in Classroom Instruction: Meeting the Needs of All Learners
Instructor: Phil Baker

Toronto, Ontario

University of Waikato, New Zealand

October 1 – 6, 2015

Master Trainer for International School Leadership Certificate Level 1.0 (Module 1 - 6)
Nine candidates from University of New Zealand who have previously completed the ISL certification program will be receiving the training in Toronto. Following their training, they will be certified instructors for the International School Leadership Program (Module 1 – 6) and can deliver the ISL program in within their jurisdiction.

Instructor: Bob Jackson

Oranjestad, Aruba

Ministry of Education

October 26 – 30, 2015

Module 1: Principal Leadership for School Improvement
Module 2: Characteristics of Effective Schools and Systems
Module 3: Building Relationships and Developing People
Instructor: Joanne Robinson

Lima, Peru

CITDEC

October 21 – November 4, 2015

Master Trainer for International School Leadership Certificate Level 2.0 (Module 7 - 12)
Approximately 16 candidates from CITDEC in Peru will receive the Master Training for Module 7 – 12 and will become certified to deliver these modules within their consortium.

Audience: School Leaders from CITDEC who have previously completed the ISL Master Training Program for Module 1 - 6

Instructor: Bob Jackson

Doha, Qatar

International School of London

January 7 – 8, 2016

Module 3: Building Relationships and Developing People
Instructor: Bob Jackson and Joe Atherton

Cayman Islands

Cayman Islands Government

January 19 – 20, 2016

Module 1: Principal Leadership for School Improvement
Module 2: Characteristics of Effective Schools and Systems
Module 7: Planning, Executing and Monitoring School Improvement
Instructor: Phil Baker

Oranjestad, Aruba

Ministry of Education

Module 1: Principal Leadership for School Improvement

Module 2: Characteristics of Effective Schools and Systems

Module 3: Building Relationships and Developing People

Module 4: Setting Goals and Expectations Using Data Informed Decision Making

Module 5: Leading Improvement in Classroom Instruction: Meeting the Needs of All Learners

Two cohorts

Instructor: Joanne Robinson and Laura Somerville

Odense, Denmark

The University College Lillebaelt (UCL)

February 22 – 24, 2016

Module 4: Setting Goals and Expectations Using Data Informed Decision Making

6 cohorts (127 people)

Instructor: Bob Jackson and Joe Atherton

Gardermoen, Norway

The Skoleleder-forbundet

April 20 – 22, 2016

Module 1: Principal Leadership for School Improvement

Module 2: Characteristics of Effective Schools and Systems

Instructor: Joni Heard

Brasilia, Brazil

American School of Brasilia

June 11 – 13, 2016

Module 3: Building Relationships and Developing People

Module 4: Setting Goals and Expectations Using Data Informed Decision Making

Module 5: Leading Improvement in Classroom Instruction: Meeting the Needs of All Learners

Module 6: Instructional Leadership Project Proposal Development

Instructor: Joni Heard

Partnership Meetings, Conferences and Exhibits

London, England

Council of International Schools (CIS) Recruiters Fair

January 15 – 18, 2015

ISL Booth – Dr. Andy Scott represented ISL

Grange, St. Paul's Hotel, London

Andy met with the CIS Executive on January 18, 2015 to discuss partnerships

Poitiers, France

École supérieure de l'éducation nationale (ESEN)

February 1 – 4, 2015

Joanne Robinson met with ESEN to discuss the partnership with ISL and look at next steps for program development. ISL have partnered with ADFO and ESEN to design and deliver leadership training and are exploring opportunities. There was a signing ceremony in Ottawa in November with the President of France and the French Minister of Education to officiate the partnership.

Milan, Italy

DiSAL

February 4 - 5, 2015

Joanne Robinson met in Milan with Ezio Delfino, the president of the Association of School Administrators DiSAL toured local schools.

Brussels, Belgium

European Council of International Schools (ECIS) 2015 Leadership Conference

Theme: Catalysing our Creativity

April 8 – 12, 2015

ISL Booth

ISL Presentation: Creating Innovation, Creativity, and Accountability in Our Schools

Description: The concept of professional learning communities (PLC) and the underlying theories offer a compelling and heuristic structure for creating a collaborative culture. This workshop is intended to provide an opportunity to explore and reflect on the components of a PLC – what it looks like; what it feels like; what it offers for improving teacher efficacy; and, what it takes as a leader to get there!

Instructor and Booth Representative: Dr. Andy Scott

Helsinki, Finland

12th Convention of the International Confederation of Principals

3-6 August 2015

ISL Booth

ISL Representative: Bob Jackson

Esbjerg, Denmark

August 7, 2015

Conference

Steve McCombe and Bob Jackson facilitated an in-service training for lead teachers and principals in the Municipality of Esbjerg. ISL also provided a keynote presentation to politicians, policy makers and school and system leaders.

Instructors: Bob Jackson, Steve McCombe and Dr. Joanne Robinson

Tegucigalpa, Honduras

Agriteam

August 11 – 17, 2015

Dr. Joanne Robinson traveled to several regions in Honduras to work with district level management to help them understand that their policy and governance leadership must be aligned with the role of principal as instructional leader. She presented on pedagogical leadership, followed by visits with Ministry of Education officials and other education representatives.

Bologna, Italy

DiSAL

August 23 – 26, 2015

Dr. Joanne Robinson was invited by DISAL, the Italian principals' association to meet with their executive and members to discuss partnerships and future professional learning opportunities. She also met with Angelo Paletta, Ph.D, Alma Mater Studiorum -University of Bologna Department of Management to discuss potential research to explore the benefits of Ontario and Italian principals and vice-principals partnering and mentoring each other to improve their practice.

Lima, Peru

Ministry of Education

September 8 – 9, 2015

Joanne Robinson was invited by the Ministry of Education in Peru to speak to the delegations of trainers who will be implementing their new management program. The focus was on helping the trainers understand the balancing between management responsibilities and pedagogical influence to improve student learning. Joanne delivered a full-day session on "Trainers of Principal Trainers" to a group of 80 participants.

Bogotá, Colombia

Tri-Association Conference 2015

October 8, 2015

Theme: "Deepening Our Impact"

Dr. Joanne Robinson was the keynote speaker and delivered a breakout session, entitled *Extraordinary Leadership for Extraordinary Times: The changing role of school leadership*. This keynote and session addressed systematic change and demonstrated how it can be done in short order, at scale, to have the biggest impact on student achievement.

An ISL instructor also delivered two breakout sessions entitled, *Schools and Classrooms for 21st Century Learners*. This session focused on the innovation practices for creating 21st Century learning environments and will identify the roles of teachers in school leaders in developing innovative education systems.

Barcelona, Spain

European Council of International Schools (ECIS) 2015 Annual Educators Conference

Theme: Designing on Purpose

November 18 – 21, 2015

ISL Booth and Presentation

This conference brings together practitioners from all areas and disciplines within schools as well as leadership team members who wish to learn what is happening (and what trends will soon manifest themselves) in schools, in terms of teaching and learning.

Presentation: How to Talk About What Matters Most – The Challenging Conversation

In the context of case studies, this workshop provides participants with an opportunity to

- reflect on their personal response to challenging conversations
- review a variety of approaches to the same challenging conversation and
- understand and apply the essential skills within a conversation framework.

Representatives: Dr Andy Scott – ISL and Mary Kelly, Principal Canadian Bilingual School of Kuwait (ISL Intern)

Texas, USA

Tri-Association Recruitment Fair

ISL Exhibit Booth and Presentation Representative: Dr. Joanne Robinson

Lima, Peru

February 2 – 4, 2016

Universidad Peruana de Ciencias Aplicadas (UPC) International Congress for Educators

Dr. Joanne Robinson will be co-presenting a session with Amy Coupal, CEO of Curriculum Services Canada entitled, *System Leadership, Keys to Maximizing Innovation in Education*. In this presentation (and subsequent workshops), Dr. Joanne Robinson and Amy Coupal show systematically how roles must change to maximize innovation in education, and demonstrate how it can be done in short order, at scale, to have the biggest impact on student achievement.

An ISL instructor will also be delivering a session entitled, *School Leadership for Evidence-Based Innovation*. In this session participants, will learn how to

- shift to a dynamic evidence-based learning paradigm in schools
- characteristics of effective, high performing school systems
- build the foundation for evidence-based innovation
- engage staff in productive learning situations using evidence-based innovation and instructional leadership
- develop reciprocal system support for learning with students and colleagues at all levels and
- create a collaborative culture and collective capacity.

ISL Booth Exhibition has been arranged.

Rome, Italy

DiSAL

February 25, 2016

Dr. Joanne will be speaking at the School Administrators Association Annual Conference and visiting local schools.

Esbjerg, Denmark

March 14 – 18, 2016

Steve McCombe and Ann Marie Luce will be travelling with six teachers to Denmark to work with the Municipality of Esbjerg in a specialized program.

The team will participate in school visits and seeing teachers in action and talking to students. They will deliver sessions at local schools and Steve and Ann Marie will present at a conference center in Esbjerg on March 14. The program is focused on

- Visible learning, learning goals and differentiated instruction and
- Preventive actions for vulnerable children and students.

Lima, Peru

May 9 – 13, 2016

Innova Schools

Innova Schools requested a contextualized training program to support their four regional directors and potentially their best performing principals and coaches. These candidates all have a solid understanding of instructional leadership and developing people and were looking to find and implement high impact strategies/tools within classrooms that address student needs on specific topics. ISL is working with them to prepare a toolkit to support their school/regional directors with high yield strategies to examine what precision teaching looks like, focusing on:

- Differentiated instruction
- Student assessment for learning “for” “as” and
- Descriptive feedback strategies.

Education Study Tours

International School Leadership Education Study Tours have been extremely well-received by our international colleagues. These tours provide an understanding of the renowned Ontario experience in driving student achievement through visits to schools and educational institutions that explore exemplary leadership practices and competencies.

A major strength is the way in which tours can be tailored to the needs and interests of the participants. Our guests include professionals from various aspects of education i.e. teachers, principals, psychologists, social workers, researchers, policy makers and politicians. This year, tour organizers have been able to select from a variety of workshops and experiences that include but are not limited to the following:

- Raising the Bar and Narrowing the Gap: System-wide reform
- Ontario Leadership Framework and the Five Core Leadership Capacities
- The Leading Student Achievement Theory of Action
- Professional Learning Communities
- Teacher Learning and Collaborative Inquiry
- Data Driven Leadership
- Equitable and Inclusive Learning Environments
- Visible Learning in Literacy and Mathematics
- Principal Round Table Discussions
- Elementary and Secondary School Visits

Education Study Tour workshop presenters are experienced OPC Members who have developed a strong understanding of drawing parallels between the Ontario experience and the current realities facing our international colleagues. The schools hosting delegations are carefully selected to ensure they demonstrate best practices that support student achievement and well-being. The many thought provoking conversations and rich experiences provided through school visits have proven to be beneficial for visitors and our hosts as we work together to build capacity as professionals.

2015

| Date | Country | Delegation # |
|--------------------------|----------------|---------------------|
| February 9-13 | Peru | 4 |
| February 16-20 | Denmark | 27 |
| February 24 | UK | 20 |
| March 6 | Denmark | 12 |
| March 23-27 | Denmark | 70 |
| March 23-27 | Denmark | 22 |
| March 30 – April 1 | Denmark | 30 |
| April 13-17 | Denmark | 35 |
| April 14, | Sweden | 22 |
| May 4-8 | Denmark | 13 |
| May 11 - 12 | Denmark | 7 |
| June 19 | UK | 8 |
| July 20-22 | Tasmania | 4 |
| September 14-22 | Australia | 1 |
| September 18 - 21 | Australia | 1 |
| September 21-25 | Denmark | 15 |
| September 21-25 | Denmark | 15 |
| October 1-9 | New Zealand | 10 |
| October 5-9 | New Zealand | 1 |
| October 5-9 | Denmark | 39 |
| October 8- | Germany | 20 |
| October 13-15 | Norway | 2 |
| October 19-23 | Denmark | 22 |
| October 1 - 21 | Netherlands | 12 |
| October 26-28 | China | 20 |
| October 1 - 28 | Netherlands | 18 |
| November 2-6 | Denmark | 40 |
| November 1 - 19 | Netherlands | 25 |
| November 23 – 27 | Denmark | 60 |
| November 20 | Denmark | 20 |
| November 30 – December 4 | Denmark | 56 |
| November 16 - December 1 | China | 27 |

2016

| Date | Country | Delegation # |
|------------------------|----------------|---------------------|
| January 25- February 5 | Peru | 9 |
| February 2 | UK | 8 |
| February 29-March 4 | Norway | 2 |
| March 7-11 | Denmark | 21 |
| March 9-11 | Denmark | 8 |
| March 1-20 | China | 24 |
| March 4-16 | China | 24 |
| March 23-April 11 | China | 26 |
| April 11-15 | Denmark | 37 |
| April 13-25 | China | 25 |
| May 16-20 | Denmark | 45 |
| May 30 -31 | Denmark | 10 |